

SLOUGH SCHOOLS FORUM

SCHOOLS GROUP:

Maggie Waller (Chair), John Constable (Vice-Chair), Tracey Bradshaw, Gillian Coffey, Peter Collins, Sally Eaton, Philip Gregory, Valerie Harffey, Kathleen Higgins, Helen Huntley, Richard Kirkham, Jo Matthews, Navroop Mehat, Angela Mellish, Eddie Neighbour, Carol Pearce, Jon Reekie, Jo Rockall and Nicky Willis

OBSERVERS:

Councillor Madhuri Bedi

ATTENDEES

LOCAL AUTHORITY

Domenico Barani, Cate Duffy, Sarah Forsyth, George Grant, Michael Jarrett, Johnny Kyriacou, John Voytal and Neil Wilcox

**DATE & TIME: WEDNESDAY, 17 JANUARY, 2018 AT 8.00AM FOR 8.15AM
BEECHWOOD RESEARCH AND CONFERENCE CENTRE,
LONG READINGS LANE, SLOUGH, BERKSHIRE, SL2 1QE**

AGENDA

Page

1. Apologies
2. Declarations of Interest

All Members who believe they have a Disclosable Pecuniary or other Pecuniary or non pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to the circumstances described in Section 3 paragraphs 3.25 – 3.27 of the Councillors' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 3.28 of the Code.

The Chair will ask Members to confirm that they do not have a declarable interest.

All Members making a declaration will be required to complete a Declaration of Interests at Meetings form detailing the nature of their interest.

3. Minutes of Previous Meeting held on Wednesday 6 December 2017 **(Pages 1 - 6)**
4. 2017/18 DSG Budget Monitoring report (Schools Block, High Needs Block, Early Years Block & Centrally Retained) **(Pages 7 - 14)**
5. Funding Formula changes for 2018/19 **(Pages 15 - 18)**
6. Central Services Schools Block **(Pages 19 - 24)**
7. Early Years Formula 2018/19 **(Pages 25 - 28)**
8. Growth Fund 2018/19 **(Pages 29 - 42)**
9. De-Delegation Report **(Pages 43 - 46)**
10. Update from Task Groups: 5-16, High Needs Block and Early Years (verbal)
11. Academies Update
12. 2017/18 Forward Agenda Plan and Key Decisions Log **(Pages 47 - 52)**
13. Date of Next Meeting: Tuesday 6 March 2018

Slough Schools Forum- Meeting held on Wednesday, 6th December, 2017

Present: Maggie Waller, Holy Family Primary School (Chair)
John Constable, Langley Grammar School (Vice-Chair)
Gillian Coffey, Lynch Hill Primary School
Philip Gregory, Baylis Court Nursery School
Valerie Harffey, Ryvers Primary School
Kathleen Higgins, Beechwood Secondary School
Helen Huntley, Haybrook College / PRU
Jo Matthews, Littledown School / PRU
Navroop Mehat, Wexham Court Primary School
Angela Mellish, St Bernard's Grammar School
Eddie Neighbour, Upton Court Grammar School
Carol Pearce, Penn Wood Primary School
Jon Reekie, Baylis Court Trust MAT / Godolphin Infant School
Jo Rockall, Herschel Grammar School
Nicky Willis, Cippenham Primary School

Observers: Peter Collins, Slough & Eton School

Officers: Catherine Cochran, Domenico Barani, George Grant, Johnny Kyriacou and John Voytal

Apologies: Tracey Bradshaw, Sally Eaton, Cate Duffy and Michael Jarrett and Susan Woodland

PART I

601. Apologies

Apologies for absence had been received from Tracey Bradshaw, Cate Duffy, Sally Eaton, Michael Jarrett and Susan Woodland.

The Chair welcomed Peter Collins, Headteacher of Slough & Eton School as an observer. It was noted that Peter Collins had been nominated as a member of the Forum and that the closing date for nominations was Friday 8 December.

602. Declarations of Interest

There were no declarations of interest in items on the agenda.

It was noted that items 8 and 9 were supported by one report and items 10 and 11 would be taken together.

603. Minutes of Previous Meeting held on 9 November 2017

The minutes of the Slough Schools Forum meeting held on 9 November 2017 were approved as a correct record.

Matters Arising from the Minutes of 9 November 2017:

Minute 581: It was confirmed that George Grant had responded to Helen Huntley concerning the High Needs funding queries and this was being followed up.

Minute 598: The revised Schools Forum Constitution was to be approved by the Council and Johnny Kyriacou was asked to follow this up with Cate Duffy.

604. Budget timetable for 2018/19 (including draft report)

The report set out the budget timetable in preparation for 2018/19.

The Proposed Formula Changes report and supporting information were tabled and apologies were given for tabling this at the meeting. Members were given time to read the information presented.

Work on the options for the formula changes had been ongoing to ensure there was minimal turbulence for schools in the lead up to the implementation of the National Funding Formula (NFF) from 2020. The 5 - 16 Task Group had met three times since the last meeting of the Schools Forum. George Grant thanked all those who had been involved in the process.

The Task Group had formed an overview, taking feedback from other networks into consideration. Members acknowledged the need to prepare for the inevitable introduction of the NFF while being aware of the impact on individual schools.

It had been agreed to draw up models for three scenarios and the circulated report and information set out those options: retaining the Status Quo, moving half-way to the NFF or to full implementation of NFF. It was pointed out that the figures quoted were approximations, based on the October 2016 census numbers and did not include final data from the DfE which was due in early January.

A formal consultation was to be sent to schools as soon as possible, recommending Option 2, requesting responses by Friday 5 January 2018. After that date, the final census and DfE data would be used with the results of the consultation for presentation at the next Schools Forum meeting, prior to final Council sign-off.

The Task Group acknowledged that schools in Slough were well funded but there were also high levels of deprivation, an area under review by the DfE as part of the NFF.

It was proposed the closing date for consultation should be moved to allow schools additional time following the festive break and it was agreed it should be moved to Tuesday 9 January 2018.

It was queried whether the cap of 3% was temporary and noted that a number of schools had received MFG for a number of years. George Grant acknowledged that the removal of MFG would create a severe impact across schools nationally.

It was suggested further information should be given in the consultation document regarding Option 2 as it appeared some schools were losing whilst others were gaining large amounts: an explanation would assist those who had not attended Task Group meetings. George Grant would aim to include this background. The Task Group had considered all types of schools and it was noted that pupils in resource bases were now included in the figures circulated.

A request was made of the SBC finance team that an indication of when schools would receive their budgets would be useful and that special schools should be included.

Schools Forum supported Option 2, based on the work completed by the Task Group and welcomed the agreement to extend the closing date of the consultation. Task Group members thanked the SBC finance team for all their hard work.

605. Draft Schools Block 2018/19 and Proposed Formula Changes

This item had been covered under the previous minute.

606. Scheme for Financing Schools

The circulated report detailed the outcome of the recent consultation held with maintained schools. The Scheme was now available via <http://www.slough.gov.uk/downloads/Scheme-for-financing-schools-2017-18.pdf> and maintained schools were advised to make themselves aware of the content. It was suggested the link should be sent directly to School Bursars via Gatekeeper. In addition, John Voytal and George Grant agreed to draw up, and would append a supporting glossary.

Maintained school representatives at the meeting **APPROVED** the Scheme.

607. Update from Task Groups: 5-16, High Needs Block and Early Years (verbal)

5-16 Task Group: this item had already been covered.

Early Years Task Group: it was reported that the Early Years Task Group had met and reviewed options. A supporting report would be presented at the next meeting of Schools Forum.

High Needs Block Task Group: this item would be covered under the next two agenda items.

608. Report on Resource Base Task Group Proposal

A report had been circulated regarding High Needs places for 2018/19, along with a proposal regarding a review of banding for the financial year 2019/20. Vikram Hansrani explained that since bandings had been introduced in 2013 there had been two commissioned reviews of SEND, both of which had recommended a review of banding. It was confirmed that Schools Forum supported the review of banding.

Schools Forum supported the proposal of a review and a request was made for a group of members to conduct that review, comprising a range of schools e.g. mainstream, mainstream with Resource Bases, special schools and possibly business support. SENCos would also be encouraged to join. Those members at the meeting expressing an interest in forming the group were noted.

It was added that there was also a need for a resource place review for 2019/20 and a need to look at post-16 provision. It was suggested that a further conversation about PRUs and financial viability could be incorporated in discussions and the

SEND strategy would also need to be taken into consideration. It was confirmed the Task Group would also be reporting into the SEND Partnership.

It was pointed out there might be a loss of 'good will' in the period up until 2019/20, with a number of children currently being given lower bandings.

It was proposed that nurseries be included in the review.

Members noted the information about commissioned places. Members were informed that the commissioned places for the previous year had not been accurate and it was believed there was no information available for the prior year. The attached appendix 'Places SEN/AP 2018/19' gave a summary of changes and it was confirmed that the list of schools had been provided by the ESFA. It was suggested the list was incomplete which could have financial implications. There was also concern that the DfE had sent a schedule of inaccurate earlier information.

Vikram Hansrani confirmed that the team had contacted all Resource Bases in Slough but they might not appear on the report. The complete list was to be followed up.

It was noted that places had been increased at Marish following observations, and at Haybrook and Littledown further to an earlier report. At £10,000 per head the increase from 92 to 112 places, for example, equated to £100,000.

It was noted that there was a need to review Resource Bases and to ensure they were used to full capacity. It was confirmed that resource provision for those with a Sixth form would also form part of the review and it was agreed there was a need for the College to be involved.

Linda Calverley stressed that only children with a named resource base in their plan should use the facility, those with a band 3 should remain in mainstream, with support.

Linda Calverley explained there would be feedback in March from Education Health Care Plans (EHCP) and National High Needs Funding Formula (NHNFF), pointing out that it was acknowledged nationally there was an identified overspend on High Needs.

Members stated that it was critical that numbers were correct.

At a previous meeting the commitment had been made by Cate Duffy not to transfer money from the Schools Block to the High Needs Block.

It was noted that work was ongoing to ensure Health and Social Care input in discussions.

609. High Needs Commissioning Places 2018/19

This item had been covered under the previous minute.

610. High Needs Centrally Retained Clarification (Budget Codes and Descriptors)

Amended detail of the main focus of the work undertaken by the High Needs Task Group was circulated at the meeting. Descriptors had been clarified for each

budget line of the centrally retained High Needs Block to improve clarity and transparency.

It was explained that details of staffing and services provided would be made available for the next High Needs Task Group meeting. The budget had been examined line by line and detail of the proportions of spend to date would be made available for the next meeting of Schools Forum.

Members of the High Needs Block Task Group and LA representatives were thanked for all the work they had undertaken to date.

611. Centrally Retained Budgets 2017/18

This item had been covered under the previous minute.

612. Academies Update

There was nothing to report at this meeting.

613. 2017/18 Forward Agenda Plan and Key Decisions Log

The 2017/18 Forward Agenda Plan and Key Decisions Log were noted and would be updated by the Chair and Clerk.

614. Dates of Next Meetings

The dates of the meetings of the Slough Schools Forum, having previously been agreed, were noted:

Wednesday 17 January 2018 (*new date: changed to allow for DfE budget timetable*)
Tuesday 6 March 2018
Wednesday 16 May 2018
Thursday 5 July 2018

All meetings to be held at 8.00am for 8.15am start at Beechwood School.

(Note: The Meeting opened at 8.15 am and closed at 9.35 am)

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SLOUGH SCHOOLS' FORUM
17th January 2018
Directorate of Children Learning and Skills

DSG Budget Monitoring Report

1 PURPOSE OF THE REPORT

1.1 In February 2017 Schools' Forum was consulted on the proposed budget for the DSG for 2017-18. This paper serves to provide Schools Forum (SF) with the budget monitoring reports for the DSG (the Schools, Early Years and High Needs blocks) for 2017/18.

2 RECOMMENDATIONS

2.1 Schools' Forum is asked to note the report.

3 REASONS FOR RECOMMENDATION

3.1 It is good practice to regularly update Schools' Forum on the how the council is spending the DSG budget.

4 REPORT

4.1 DSG Summary

The DSG is expected to overspend by **£3.4m** for the current financial year. This is due entirely to the HNB which is expected to overspend by over **£4.1m**.

| Detail | Variance |
|-------------------|--------------|
| | £'000 |
| Schools Block | -32 |
| Early Years Block | -720 |
| High Needs Block | 4,147 |
| Total DSG | 3,395 |

4.2 Schools' Block

The Schools' Block contains money received from the DfE to fund Individual School Budgets and is based on an annual allocation driven by specific national formula and distributed to schools via local formula. For 2017/18 the council received **£41.1m** as per the most recent settlement updates. This allocation is net of academy recoupment.

4.3 Reason for Variance

Overall, the schools block is expected to underspend by **£32k** in respect of staff vacancies within the Admissions service. Because this is a ring fenced budget, any balances at the end of the year will have to be carried forward to the next financial year.

| Schools Block | Budget 2017/18 | Projection 2017/18 | Variance |
|--|---------------------------|-------------------------------|-----------------|
| Income | | | |
| DSG Settlement | -35,785,451 | -35,785,451 | 0 |
| Pupil Premium | -2,076,838 | -2,076,838 | 0 |
| Sixth Form Funding | -2,053,973 | -2,053,973 | 0 |
| UIFSM | -992,628 | -992,628 | 0 |
| PE & Sports Grant | -181,673 | -181,673 | 0 |
| Income Total | -41,090,563 | -41,090,563 | 0 |
| Expenditure | | | |
| Maintained Primary Budget Shares (Net of De-del) | 25,858,201 | 25,858,201 | 0 |
| Maintained Secondary Budget Shares (net of De-Del) | 7,381,228 | 7,381,228 | 0 |
| De-Delegated: Behavioural Services (Littledown) | 225,640 | 225,640 | 0 |
| Growth Fund | 1,454,000 | 1,454,000 | 0 |
| General Fund PFI Affordability Gap | -500,000 | -500,000 | 0 |
| Pupil Premium | 2,076,838 | 2,076,838 | 0 |
| Sixth Form Funding | 2,053,973 | 2,053,973 | 0 |
| UIFSM | 992,628 | 992,628 | 0 |
| PE & Sports Grant | 181,673 | 181,673 | 0 |
| Subtotal | 39,724,181 | 39,724,181 | 0 |
| Central: Asset Management (Former ESG Duties) | 12,800 | 12,800 | 0 |
| Central: Statutory and Regulatory Services (Former ESG Duties) | 258,400 | 258,400 | 0 |
| Central: Education Welfare Service (Former ESG Duties) | 144,700 | 144,700 | 0 |
| Central: Monitoring National Curriculum (Former ESG Duties) | 4,100 | 4,100 | 0 |
| Central: Virtual Head | 100,000 | 100,000 | 0 |
| Central: School Forum Service | 53,055 | 53,055 | 0 |
| Central: Admissions (DSG) | 178,180 | 146,500 | -31,680 |
| Central: School Improvement Support | 314,900 | 314,900 | 0 |
| Central: Education SI Raising Standards | 47,500 | 47,500 | 0 |
| Central: LA Safeguarding Board | 30,000 | 30,000 | 0 |
| Subtotal Central Budgets | 1,143,635 | 1,111,955 | -31,680 |
| Non-Controllable Costs | 222,747 | 222,747 | 0 |
| Schools Block Total | -0 | -31,680 | -31,680 |

4.4 Early Years Block

The Early Years Block contains money received from the DfE to fund free early learning and education in all settings, including the private, voluntary and independent sectors (PVI's). Budgets are updated on a termly basis based on the revised census data for those settings. For 2017/18 the council received **£14.5m** as per the most recent settlement updates.

4.5 Reason for Variance

Currently, the Early Years Service is forecast to carry forward into 1819 an estimated **£720k**. There are caveats in regards to the Working Parent Entitlement and the Nursery Growth projections, which form over half of the forecast carry forward. The Working Parent Entitlement

projections are based on an estimated level of uptake of the newly introduced extended entitlement. Nationally and locally, first term uptake has been slower than anticipated which the Government have recognised. They have subsequently extended the deadline for parents to register their child to be able to receive this extended entitlement. This means that a more refined forecast will be available once the Early Years team consolidate this data after the deadline has passed. However, there is an early indication that there will be a spike in extended entitlement applications in the next term, meaning this carry forward will be used to support this additionality.

The carry forward will also support the additional demand on the 2, 3 & 4 year old participation rates, which have historically overspent, and will help fund the recruitment of key vacant posts within the service in 2018/19.

As this is a ring-fenced budget, any balance left unspent at year-end will be carried forward to the next financial year. The latest position is shown in the table below:-

| Early Years Block | Budget 2017/18 | Projection 2017/18 | Variance |
|--|---------------------------|-------------------------------|-----------------|
| Income | | | |
| DSG Settlement | -14,494,509 | -14,494,509 | 0 |
| Income Total | -14,494,509 | -14,494,509 | 0 |
| Expenditure | | | |
| Funding to MNS | 2,892,470 | 2,892,470 | 0 |
| Funding to Primary Schools | 1,539,736 | 1,539,736 | 0 |
| Funding to Academies | 2,159,206 | 2,159,206 | 0 |
| PVI | 3,221,816 | 3,221,816 | 0 |
| 2 Yr Old Funding | 1,532,486 | 1,532,486 | 0 |
| Working Parent Entitlement | 1,211,751 | 1,211,751 | 0 |
| EYPP | 82,010 | 82,010 | 0 |
| Nursery Growth | 879,717 | 879,717 | 0 |
| Disability Access Fund | 43,050 | 43,050 | 0 |
| Subtotal | 13,562,242 | 13,562,242 | 0 |
| Central Budgets | | | |
| Early Years Adaptations/ Practical Support | 142,234 | 142,234 | 0 |
| Early Years Strategic & Financial support | 80,599 | 80,599 | 0 |
| Early Year Extended Entitlement | 91,207 | 91,207 | 0 |
| EY Behaviour Support Services (Littledown Behavioural Support) | 38,944 | 38,944 | 0 |
| EY Trade Union Duties | 1,356 | 1,356 | 0 |
| Central Early Years Expenditure | 125,232 | 125,232 | 0 |
| Early Years Team Contribution | 336,865 | 336,865 | 0 |
| 2 Year Old Funding CR | 115,831 | 115,831 | 0 |
| Subtotal | 932,267 | 932,268 | 1 |
| Expenditure Total | 14,494,509 | 14,494,510 | 1 |
| Estimated Carry Forward into 1819 | | -720,000 | -720,000 |
| Early Years Block Total | -0 | -720,000 | -720,000 |

4.6 High Needs Block

The High Needs Block is projected to over spend by **£4.1m** which is 22.3% of the revised budget. This includes the overspend of **£1.5m** from the last financial year. The table below shows the full details of the latest position.

| Detail | Original Budget | Revised Budget | Projected Outturn | Variance |
|-------------------------------------|--------------------|--------------------|--------------------|------------------|
| Income | | | | |
| High Needs DSG | -17,896,000 | -17,706,100 | -17,706,100 | 0 |
| Schools Budget DSG | -300,000 | -300,000 | -300,000 | 0 |
| Council Contribution (PFI) | -309,542 | -309,542 | -309,542 | 0 |
| Income Total | -18,505,542 | -18,315,642 | -18,315,642 | 0 |
| Expenditure | | | | |
| Funding Maintained Schools | 13,666,567 | 13,666,567 | 14,274,567 | 608,000 |
| Alternative Provision | 659,000 | 659,000 | 659,000 | 0 |
| Independent Special Schools | 800,000 | 800,000 | 1,620,000 | 820,000 |
| Post 16 | 132,240 | 132,240 | 432,240 | 300,000 |
| Out-borough | 652,950 | 652,950 | 737,950 | 85,000 |
| Sub-Total High Needs Funded | 15,910,757 | 15,910,757 | 17,723,757 | 1,813,000 |
| Autism | 185,730 | 185,730 | 134,285 | -51,445 |
| Hard to Place Pupils | 267,000 | 267,000 | 432,000 | 165,000 |
| Sensory Impairment | 721,770 | 721,770 | 837,000 | 115,230 |
| Strategy for SEN & Inclusion | 182,000 | 182,000 | 182,000 | 0 |
| High Needs Inclusion | 1,076,910 | 1,076,910 | 1,037,410 | -39,500 |
| Sub-Total Centrally Retained | 2,433,410 | 2,433,410 | 2,622,695 | 189,285 |
| PFI Contribution (HNB) | 183,890 | 183,890 | 183,890 | 0 |
| PFI Contribution (Council) | 309,542 | 309,542 | 309,542 | 0 |
| Non Controllable | 149,491 | 149,491 | 149,491 | 0 |
| Budget shortfall | -481,548 | -671,448 | 0 | 671,448 |
| Sub-Total Other | 161,375 | -28,525 | 642,923 | 671,448 |
| Add 16/17 Carry Forward | | | 1,474,203 | 1,474,204 |
| Expenditure Total | 18,505,542 | 18,315,642 | 22,463,578 | 4,147,937 |
| 2017/18 Projected Outturn | 0 | 0 | 4,147,936 | 4,147,937 |

Nationally, **78%** of local authorities are reporting an overspend on their High Needs Block for the current financial year. For Slough, a review of the final outturn for the past 4 years shows that the position is worsening. This can be seen in the table below. The current overspend which includes the overspend carried forward from 16/17 is a negative variance of **23%**. If the overspend

from 16/17 is excluded then variance of the 17/18 expenditure against the budget for the same year is **15%**. This is about double the variance for 16/17.

| Year | Outturn | DSG Allocation | Variance | Percentage |
|---------|------------|----------------|------------|------------|
| 2014/15 | 17,050,169 | 16,304,598 | -1,045,571 | -6.41% |
| 2015/16 | 16,990,108 | 17,840,023 | -195,656 | -1.10% |
| 2016/17 | 17,092,587 | 18,756,943 | 1,468,700 | 7.83% |
| 2017/18 | 18,315,642 | 22,463,578 | 4,147,937 | 22.65% |

Slough's HNB overspend therefore reflects the national picture. It also compares reasonably with the both Reading and Kingston LAs as seen in the table below.

| Year | SBC | | Kingston | | Reading | |
|---------|-----------|--------|-----------|--------|-----------|--------|
| | Value £'m | %age | Value £'m | %age | Value £'m | %age |
| 2015/16 | -0.195 | -1.10% | 2,563 | 12.73% | 3.397 | 16.37% |
| 2016/17 | 1.468 | 7.83% | 4.690 | 23.80% | 1.638 | 6.82% |
| 2017/18 | 4.147 | 22.65% | 4.809 | 18.93% | 2.586 | 12.96% |

4.7 Reason for Variance

The overspend is made up of the following elements:

- a) **Budget Gap - £0.7m** – At the start of the year, the amount of funds received for the HNB was less than the total planned commitments by **£0.5m**. This was reported to the February 2017 Schools Forum. Forum agreed that the HNB Task Group should look at proposals to close this gap over the course of the year. However no definitive proposals were agreed on how this could be done. This gap was increased to by **£0.2m** following the November 2017 updated DSG allocations.
- b) **Out of Borough Independent Special Schools - £0.8m** extra is expected to be spent on children in these schools. At present a total of 39 children are placed in this setting which is considerably more than the amount approved in the budget of £800k.
- c) **Top Payments - £0.4m** more is expected to be spent on top ups.
- d) **Prior Year Expenditure - £0.4m** of unaccrued expenditure relating to previous years had to be paid from this year's budget.

- e) **Centrally Retained - £0.2m** The HNB centrally retained services is expected to overspend by £200k due to Hard to Place pupils and Sensory Impairment.

Any overspend on this budget will be carried forward to the next financial year.

4.8 **Service initiatives to address the overspend**

- a) **Streamlined Management** – the SEND Team has now transferred back to the Council from Slough Childrens' Services Trust. This means the operational, strategic and support services are now located under a single management team. This has improved the coordination and service delivery and should ensure that invoices are accounted for in the correct financial year.
- b) **Decision Making** – progress is being made to ensure there is a central, transparent consistent decision making process across SEND. This has facilitated improvements to the TOP Up payments process direct to schools and is assisting our current data cleanse exercise.
- c) **Data Cleanse** - The full deployment of a SEND team, is now assuring timely interventions and accurate recording. Closer proximity to central Slough finance is driving improvement in accurate financial accounting. These will ensure we do not have a repeat of invoices being paid in the wrong year.
- d) **Commissioning** – SBC currently commissions numerous resource places, and additional support. We are improving the processes to ensure value for money and improved outcomes that will quality assure commissioned contracts. As advised in previous SEND reviews, Slough will conduct a Banding and a Resource Base review this year, which will drive improved outcomes and use of resources.
- e) **Review** - currently a review of all current Out of Area placements is being done. Ensuring every OOA child placed has a named officer, a timely review of their provision, consideration where possible for a return to Slough to meet needs and improve outcomes.
- f) **Transition Planning** – a early transition to adults and destination planning is being developed to ensure case 'drift' does not add to current high costs
- g) **Decision Making** – progress is being made to ensure there is a central, transparent consistent decision making process across SEND. This has facilitated improvements to the TOP Up

payments process direct to schools and is assisting our current data cleanse exercise.

5 ALTERNATIVE OPTIONS CONSIDERED

5.1 Not applicable.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

6.1 Monitoring Officer

The relevant legal provisions are contained within the main body of this report.

6.2 Section 151 Officer – Strategic Director of Resources

The financial implications of the report are outlined in the supporting information.

6.3 Access Implications

There are no access implications.

7 CONSULTATION

7.1 Not applicable

Contact for further information

Domenico Barani

Group Accountant - Children and Schools

Domenico.barani@slough.gov.uk

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SLOUGH SCHOOLS' FORUM
17th January 2018
Directorate of Children Learning and Skills

Schools National Funding Formula 2018-19

1 PURPOSE OF THE REPORT

This report provides Schools Forum (SF) with the outcomes from the consultation with maintained schools on the 2018-19 revenue funding options agreed at the December 2017 meeting.

Background

1.1 The December SF received the final deliberations of the 5 – 16 Task Group (the Task Group) in developing the 2018-19 budget as part of the two year transition to the 'hard' NFF from April 2020. It was decided that schools would be consulted on three funding options namely:

- Option 1: Retain the status quo
- Option 2: Move half-way towards the National Funding Formula (NFF)
- Option 3: Implement the NFF in full from 2018-19.

2 RECOMMENDATIONS

2.1 That Schools' Forum:

- Notes the outcome from the consultation with all 44 maintained schools in that

Responses were received from 18 schools (41%)

- 1 school (6%) selected option 1
 - 14 schools (78%) selected option 2
 - 3 schools (16%) selected option 3.
- Recommends option 2 as the preferred revenue funding option for 2018-19 to be agreed by the council's Cabinet.

3 REASONS FOR RECOMMENDATION

3.1 The next two financial years offer the opportunity to plan and prepare for the 'journey' towards the implementation of the 'hard' NFF in 2020-21. Accordingly through their meetings the Task Group considered in

detail the impact of a number of options leading to a consultation with schools on the final three agreed at the December SF meeting.

- 3.2 This report presents the responses from the consultation that ended on 9th January.

SUPPORTING INFORMATION

- 4.1 SF is reminded of the revised budget preparation timetable presented to the December meeting and this report provides an update on the final stages for January as set out below:

| Activity | Target Date/Completion |
|---|---|
| Build 2018-19 financial model | November |
| Schools Task Group meetings to consider consultation options | 17 th , 23 rd November, 1 st December, 15 th January 2018 |
| Consult schools | Week commencing 4 th December, ends 9 th January |
| ESFA publish initial 2018-19 DSG block | 19 th December (2016) |
| Collate consultation responses, enter agreed option into APT and check affordability | 16 th January |
| SF consulted on consultation outcome | 17 th January |
| Submit final APT to DfE with agreed political ratification date if not already obtained | 19 th January |
| | |

- 4.2 The final DSG allocation released by the DfE is shown in the table below.

| DSG Block | 2018-19 £m |
|------------------|----------------|
| Schools | 127.487* |
| Central Services | 0.625 |
| High Needs | 22.724* |
| Early Years | 15.304 |
| Total | 166.140 |

* Figures are before academy recouplement

- 4.3 Appendix A sets out the individual school budgets (ISB) reflecting the most recent APT issued to the council following the December DSG announcement.

4.4 It also shows that there is a sum of £342k still to be allocated to schools based on the updated APT and the schools DSG shown in para 4.2 as notified by the DfE/ESFA.

4.5 The Schools Task group met on 15th January to review financial modelling options to allocate the additional funding of £342k and the preferred option will be presented to this meeting.

5 ALTERNATIVE OPTIONS CONSIDERED

5.1 Not applicable.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

6.1 Monitoring Officer

The relevant legal provisions are contained within the main body of this report.

6.2 Section 151 Officer – Strategic Director of Resources

The financial implications of the report are outlined in the supporting information.

6.3 Access Implications

There are no access implications.

7 CONSULTATION

7.1 See paragraphs 1.1, 2 and 3 above.

Contact for further information

Domenico Barani

Group Accountant - Children and Schools

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Appendix A: ISB from December APT

| | |
|---|--------------------|
| Baylis Court School | 4,368,490 |
| Beechwood School | 4,775,381 |
| Castleview Primary School | 1,923,935 |
| Cippenham Infant School | 1,090,351 |
| Cippenham Primary School | 3,144,949 |
| Claycots School | 6,353,894 |
| Colnbrook Church of England Primary School | 970,966 |
| Ditton Park Academy | 4,080,079 |
| Eden Girls' School, Slough | 2,664,804 |
| Foxborough Primary School | 1,444,390 |
| Godolphin Infant School | 1,369,820 |
| Grove Academy | 786,588 |
| Herschel Grammar School | 3,376,168 |
| Holy Family Catholic Primary School | 1,674,686 |
| Iqra Slough Islamic Primary School | 2,577,786 |
| James Elliman Academy | 2,804,048 |
| Khalsa Primary School | 1,615,411 |
| Langley Grammar School | 3,804,793 |
| Langley Hall Primary Academy | 2,860,344 |
| Lynch Hill Enterprise Academy | 3,038,547 |
| Lynch Hill School Primary Academy | 3,423,777 |
| Marish Primary School | 2,832,602 |
| Montem Academy | 3,763,916 |
| Our Lady of Peace Catholic Primary and Nursery School | 2,421,553 |
| Parlaunt Park Primary Academy | 2,426,636 |
| Penn Wood Primary and Nursery School | 3,170,927 |
| Pippins School | 746,235 |
| Priory School | 3,284,141 |
| Ryvers School | 2,499,262 |
| Slough and Eton Church of England Business and Enterprise College | 5,828,188 |
| St Anthony's Catholic Primary School | 2,277,268 |
| St Bernard's Catholic Grammar School | 2,836,807 |
| St Ethelbert's Catholic Primary School | 1,756,567 |
| St Joseph's Catholic High School | 3,965,495 |
| St Mary's Church of England Primary School | 2,360,184 |
| The Godolphin Junior Academy | 2,045,932 |
| The Langley Academy | 5,027,137 |
| The Langley Academy Primary | 1,301,460 |
| The Westgate School | 4,792,300 |
| Upton Court Grammar School | 3,687,037 |
| Western House Academy | 2,447,620 |
| Wexham Court Primary School | 2,601,696 |
| Wexham School | 4,256,472 |
| Willow Primary School | 1,765,839 |
| Subtotal | 126,244,483 |
| Gap | 342,085 |
| Growth Fund | 900,000 |
| Total DSG Allocation | 127,486,568 |

SLOUGH SCHOOLS' FORUM
17 January 2018

Directorate of Children Learning and Skills

Central Schools Services Block 2018-19

1 Purpose of Report

To make the Forum aware of the final decision by the Department for Education (DfE) to introduce a Central School Services Block (CSSB) from 2018-19 under the National Funding Formula (NFF).

To advise the Forum about the Central Schools Services Block from 2018-19 and approvals required by the Forum.

Background

In 2017-18 schools centrally retained items were part of the schools block of the Dedicated Schools Grant (DSG). The retained items element of the Education Services Grant (ESG) was moved into the schools block due to the implementation of the NFF being deferred. This funding, which was previously allocated directly to local authorities, supports the council in fulfilling its strategic responsibilities for academies and maintained schools.

The CSSB will be introduced from 2018-19 as the fourth block of the DSG. The CSSB provides funding for Local Authorities to carry out central functions on behalf of pupils in state-funded maintained schools and academies. The block is comprised of two elements; historical commitments which is allocated based on the baselining exercise performed by the DfE in 2017-18 and ongoing responsibilities which are based on a pupil led formula linked to the baselining exercise.

2 Central Schools Services Block (CSSB)

2.1 Schools Forum are asked to approve the central schools services block allocations to the following budgets;

- **Admissions £178,100**

The school admissions budget funds the School Admissions Team. The team is responsible for the LA's school admission processes. This includes co-ordination of the reception and secondary transfer admissions processes. This involves providing all residents who wish to apply with information about the process and an application form, processing all applications received and ensuring all applicants have one offer of a school place on national offer day. The team also co-ordinate in year primary and secondary admissions. Parents moving

into Slough are provided with an application form and are offered a school place as soon as possible, usually within 4 weeks. The team deals with around 6000 applications annually

- **Servicing of Schools Forum £53,055**
The budget for servicing the Schools Forum represents the costs incurred in providing this statutory duty. The authority is required to co-ordinate a minimum of four Schools Forum meetings per year. This budget contributes to the running costs of Schools Forums including any agreed and reasonable expenses for members attending meetings, the costs of producing and distributing papers, costs of room hire and refreshments and for clerking of meetings.
- **LA Safeguarding Childrens Board £30,000**
Contributions to the Safeguarding function adds value to the work of the SCSB and support all schools and academies in their vital work to keep children and young people safe and achieve compliance with Ofsted requirements
- **Virtual School - Head £100,000**
Contributions to the operation of the virtual School has developed the range of the service to create better outcomes for children looked after by Slough . To build the system we have funded training through a large conference, training our new designated teachers (last year 5 this year 42) and running the Designated Teacher meetings. The knowledge of attachment needs through early life trauma for example is now much better understood in the Slough education system. If you get it right for children looked after it has a positive impact from other vulnerable groups. This may even support children not to come into care. It will also improve the OFSTED judgements on Slough schools in respect to vulnerable children.

Also the funding is used to widen and deepen the range of services offered by the Virtual School, where support is available for under 5s, post 16, those in FE and HE. We also have capacity to support schools and carers with SGOs and adopters. We are forging links with Heathrow and developing apprenticeships. The evidence in the Virtual Annual Report is the KPIs have been met and in some cases exceeded.

- **Copyright Licences £124,325**
Negotiated by the Secretary of State for all authorities, schools cannot opt out of these licences;
 - Copyright Licensing Agency (CLA)
 - Schools Printed Music Licence (SPML)
 - Newspaper Licensing Authority (NLA)
 - Education Recording Authority (ERA)
 - Public Video Streaming Licence (PVSL)
 - Motion Picture Licensing Company (MPLC)
 - Phonographic Performance Limited (PPL)

- Performing Rights Society (PRS)
 - Mechanical Copyright Protection Society (MCPS)
 - Christian Copyright Licensing International (CCLI)
- **Education Welfare (ESG) £144,672**
The statutory Education welfare functions include the promotion of good attendance for all children and young people, enforcement duties on behalf of schools and Academies for non attendance and the licensing processes for the employment and engagement in entertainment activities by children and young people. Additional activity includes monitoring of attendance and the early intervention in cases of absence giving cause for concern in schools and academies. EWS performs an essential role in safeguarding and family support. The MASH also includes an Education Welfare Officer.
 - **Asset Management (ESG) £12,818**
Contribution to the services for Education such as the schools building condition survey.
 - **Statutory and Regulatory (ESG) £258,400**
Contributions to the statutory posts of DCS and the Head of the Virtual school for children in care, business support for school improvements and systems for strategic information returns are funded from this contribution together with the provision of training, moderation and monitoring of the administration of statutory tests and assessments

2.2 The CSSB element of DSG settlement is insufficient to cover the expenditure required from this block, as detailed below;

Central Services Schools Block 2018-19

| Area | Service | Budget | Allocation | Variance |
|----------------------------------|---------------------------------|----------------|----------------|-----------------|
| Contribution to Combined Budgets | LA Safeguarding Childrens Board | 30,000 | | |
| | Virtual School - Head | 100,000 | | |
| Historical Cmt sub total | | 130,000 | 78,000 | -52,000 |
| Servicing of Schools Forum | | 53,055 | | |
| Admissions | | 178,100 | | |
| Copyright Licences | | 124,325 | | |
| Education Welfare (ESG) | | 144,672 | | |
| Asset Management (ESG) | | 12,818 | | |
| Statutory&Regulatory(ESG) | | 258,400 | | |
| Ongoing Cmt Sub Total | | 771,370 | 547,000 | -224,370 |
| Grand Total | | 901,370 | 625,000 | -276,370 |

2.3 After lengthy discussions with the Education and Skills Funding Agency (ESFA) and comprehensive research it was discovered that the central block funding was understated on the 2017-18 baseline return, thus

creating an imbalance between the schools block (SB) allocation and central schools services block (CSSB) allocation in 2018-19. The following actions are put forward as a way to remedy the allocation between blocks.

- Transfer £124,325 for licences from the SB into the CSSB.
- Transfer £52,000 for the variance on historical items from the SB to the CSSB
- Reduce remaining budgets within the CSSB by £100,045

All the above actions together will facilitate the balancing of the budget to allocation.

3 RECOMMENDATIONS

3.1 Forum Agrees ;

- the budget transfers from the Schools Block to the Central Schools Services Block
- the allocations of the following budgets within the CSSB as outlined below;
 - Admissions
 - Servicing of Schools Forum
 - Copyright Licences (as negotiated by the Secretary of State)
 - Education Welfare (ESG)
 - Asste management (ESG)
 - Statutory & Regulatory (ESG)
 - Contribution to combined budgets
 - LA Safeguarding Childrens Board
 - Virtual School Head

4 ALTERNATIVE OPTIONS CONSIDERED

4.1 Where funding for central services is not approved alternative arrangements may need to be put in place for service delivery either by provision through an Service level Agreement (SLA) or through schools resourcing the elements individually.

5 SUPPORTING INFORMATION

5.1 Further detailed information on the central block formula is available within the “Central school services block national funding formula: technical note” which is available on the DfE website;

[Central Schools Services Block Technical Note](#)

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

6.1 Monitoring Officer

The relevant legal provisions are contained within the main body of this report.

6.2 Section 151 Officer – Strategic Director of Resources

The financial implications of the report are outlined in the supporting information.

6.3 Access Implications

There are no access implications.

7 CONSULTATION

Not applicable OR Principal Groups Consulted

Contact for further information

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SLOUGH SCHOOLS' FORUM
18th January 2018

Directorate of Children Learning and Skills

Early Years National Funding Formula 2018-19
Timetable

1 PURPOSE OF THE REPORT

This report updates Schools Forum (SF) on the planning and preparation for the 2018-19 Early Years National Funding Formula (EYNFF).

Background

- 1.1 The EYNFF was introduced in 2017-18 and this short report updates SF on the preparation of next year's budget having regard to the changes required for 2018-19.

2 RECOMMENDATIONS

- 2.1 That Schools' Forum:

- Notes the approach to the 2018-19 EYNFF budget development.

3 REASONS FOR RECOMMENDATION

- 3.1 The December SF received a verbal update on the preparation of the 2018-19 EYNFF under the auspices of the EY Task group and this report offers a further update on progress.

SUPPORTING INFORMATION

- 4.1 The EY budget preparation timetable is set out below incorporating the meetings of the EY Task Group.

| Activity | Date |
|---|--------------------------|
| Build 2018-19 financial model | January 2018 |
| EY Task Group meeting: Agreed options to be developed | 2 nd November |
| EY provisional DSG block of £15.304m published by ESFA | November 2018 |
| EY Task Group meeting: Review of modelling outcomes of options Assessment of affordability Select preferred option | 16 th January |
| Schools Forum consulted on 2018-19 EYNFF proposals following Task Group | 17 th January |
| Early Years Census | 18 th January |

4.2 The main changes for the 2018-19 EYNFF are:

- Reduction in centrally retained DSG to 5% from 7%
- Incorporating full year effect of the extended free entitlement
- Moving towards a mandatory universal base rate in 2019-20 through aligning the hourly funding rate for primary schools (see 4.5 below).

4.3 The impact of the reduction to 5% for centrally retained expenditure forms part of the development of the overall EY budget for 2018-19.

4.4 The Autumn 2017 census provided the first real measure of the take up of the extended free entitlement of 15 hours for working parents who meet the eligibility criteria. This will inform the development of the full year impact for 2018-19 informed by the EY team's market knowledge of likely growth across the three terms.

4.5 The Task Group meeting of 2nd November agreed that the following options should be developed:

- Option 1: Migrate in full primary schools to £5.20 for their base rate in 2018-19 from £4.58
- Option 2: Migrate over two years
 - 50% extra in 2018-19 to £4.89 (extra 31p)
 - Final 50% in 2019-20 to £5.20
- Option 3: As for 1 and 2 but increase by CPI uplift currently 2.8%.

- 4.6 The Maintained Nursery Schools heads agreed at a meeting in early December that the supplementary funding in 2018-19 should be apportioned in accordance with the EYNFF.

Whilst the funding is confirmed for 2018-19 the actual allocation as recently notified in November reduced from £1.131m to £0.840m.

- 4.7 The ESFA will update the EY DSG allocations in July 2018, based on January 2018 census numbers.
- 4.8 The ESFA notified all local authorities of their hourly funding rates that will be used to calculate their EY DSG block for 2, 3 and 4 year old funding. This is shown in the table below showing the full breakdown of the initial 2018-19 EY DSG block.

| Element | Pupils PTE | Funding in to SBC | Funding Hourly Rate |
|---------------------|------------|-------------------|---------------------|
| 3 & 4 Yos Universal | 3,139 | 10,360,412 | 5.79 |
| 3 & 4 Yos Extended | 702 | 2,318,131 | 5.79 |
| Total 3 & 4Yos | 3,842 | 12,678,542 | 5.79 |
| 2 Yos | 492 | 1,648,317 | 5.88 |
| EYPP | | 82,000 | |
| DAF | | 55,000 | |
| MNS Supplementary | | 840,000 | |
| Initial EY DSG | | 15,303,859 | |

5 ALTERNATIVE OPTIONS CONSIDERED

- 5.1 Not applicable.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

6.1 Monitoring Officer

The relevant legal provisions are contained within the main body of this report.

6.2 Section 151 Officer – Strategic Director of Resources

The financial implications of the report are outlined in the supporting information.

6.3 Access Implications

There are no access implications.

7 CONSULTATION

7.1 Not applicable

Contact for further information

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Service Lead – Early Years

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SLOUGH SCHOOLS' FORUM
17th January 2018

Growth Fund 2018-19
(Directorate of Children, Learning and Skills)

1 PURPOSE OF REPORT

- 1.1 To ask that Schools' Forum review the allocation criteria for the Growth Fund and agree the criteria; agree the allocation that will apply for 2018-19 and consider two additional issues for funding from the Growth Fund.

2 RECOMMENDATIONS

- 2.1 That the Growth Fund will fund the following additional places at both primary and secondary schools, where expansion is requested and agreed in advance by Slough:
- a) Bulge classes including at new schools;
 - b) Permanent expansions at maintained schools until a school is full in all year groups; and
 - c) New places in excess of Planned Admission Numbers (PAN).
- 2.2 That the forecast outturn for 2017-18 in Appendix A is noted and the updated allocation of Growth Funding for 2018-19 as shown on Appendix C is agreed.
- 2.3 That consideration is given to providing additional funding to academies in the second year after opening a bulge class to reflect the growth between October Censuses.
- 2.4 That the costs of underwriting places at Grove Academy are noted and consideration is given to utilising a percentage of the 2017-18 Growth Fund underspend to contribute towards this cost.

3 REASONS FOR RECOMMENDATIONS

- 3.1 The birth rate for Slough rose by 48% over the 9 year period from 2006-7 to 2015-16. More than half of existing primary schools expanded over this period and a number of new schools opened; 4 schools are still expanding with larger year groups working their way up through the school. In addition, inward migration to Slough continues

to affect in-year admissions necessitating bulge classes and possibly larger classes going forward.

- 3.2 The population growth began impacting secondary schools some years ago and a large scale growth in provision is now underway. While a number of new free schools have opened in recent years the first expansion of an existing secondary school requiring Growth Fund support was Langley Grammar in 2017 with 2 further secondary schools expanding from 2018.
- 3.3 The prescribed methodology for calculating revenue funding for schools means that growing schools are not fully funded for the extra pupils attending the school. The reason for this shortfall in funding is due to the lag in the period from pupils starting until they appear on the School Census and funding is allocated at a later date. To support schools through this period of lag in funding while they are expanding the LA requests a sum of money through Schools' Forum called the "Growth Fund".
- 3.4 The methodology for qualification and allocation of the Growth Fund is reviewed and agreed by Schools' Forum on an annual basis. Schools' Forum is asked to consider the financial impact on schools of expansion and agree an affordable level of additional revenue support.
- 3.5 The funding criteria outlined in Section 5 below is based on the criteria agreed by School's Forum in January 2017 and applied in 2017-18, any variations are indicated.

4 ALTERNATIVE OPTIONS CONSIDERED

- 4.1 All options for creating new places are being explored by Slough including:
 - Bulge classes – classes of 30 pupils, opened to provide capacity for new arrivals and supported by the Growth Fund;
 - Permanent expansions –full form of entry added to an existing school by the LA. They require ongoing commitment from the Growth Fund to deal with the lag in revenue funding;
 - Increased class sizes or numbers above PAN – termly commitment from the Growth Fund where pupils are not recorded on the October School Census;
 - New Free Schools – originally funded by the ESFA with no call on the Growth Fund, a different approach has been taken by the ESFA for Grove Academy. Bulge classes may be requested at new schools by the LA and will be treated the same as any other bulge class.

5 SUPPORTING INFORMATION

- 5.1 The Growth Fund is one of the centrally held budget areas that Schools' Forum has decision making powers over. Guidance on how the Growth Fund should be approved and allocated can be found in *Schools Revenue Funding 2018 to 2019 – Operational Guide* (September 2017). Paragraph 95 states:

“The growth fund can only be used to:

- support growth in pre-16 pupil numbers to meet basic need,*
- support additional classes needed to meet the infant class size regulation,*
- meet the costs of new schools.”*

Paragraph 97 states: *The cost of new schools...will also include post-start-up and diseconomy costs...where they are created to meet basic need.*

Level of Funding – Age Weighted Pupil Unit (AWPU)

- 5.2 The methodology for distributing funding is based on AWPU per pupil, reflecting the proportion of the year which is not funded within the school's budget share. For 2017-18 it was agreed to apply the 2017-18 AWPU level with secondary funding based on the average AWPU for KS3 and KS4. It is proposed that a similar system is applied in 2018-19 using up-to-date AWPU rates.

Bulge Classes

- 5.3 Bulge classes must be agreed in advance by the LA following consultation with Slough Education Partnership Board (SEPB). Attached as Appendix B is a table showing the proposed bulge classes for 2018-19 and future years. Analysis of the latest Autumn School Census data suggests that some or all of the bulge classes may open in later years than those shown.
- 5.4 Slough's maintained schools receive Growth Funding for September until March and academies receive funding for September through until August. The different funding periods reflect the difference in financial years for each category of school: maintained schools receive their funding from April to March, while academies are funded from September to August.
- 5.5 In 2016-17 and 2017-18, two schools, Marish Primary and Cippenham Primary, received a one-off payment of additional funding in the second year of their bulge classes. Whilst this was not setting a precedent, Schools' Forum is asked to consider supporting current bulge classes in their second year as has happened in recent years. It is

acknowledged that future changes to funding regulations may affect how the Growth Fund can be allocated in 2019-20 and payment may not be possible.

- 5.6 An issue that was first flagged in 2016 is that the lag for academies can be longer than 12 months if pupils are admitted after the October Census. If a bulge class were to open November 2016 for instance with 30 pupils, then an academy would not receive funding for this class until 22 months later.
- 5.7 This issue could also apply when an academy opens a class in September 2017 with a small number on roll. It is rare that a new bulge class will be full as its purpose is to provide capacity for the rest of the academic year for new arrivals; if it were full then the authority would look to open a further bulge class. The bulge class will fill up throughout the year with many pupils starting after the October Census. In the second year after opening the academy would only receive funding for the number on roll at the time of the October Census 2017. For a period of 10 months in the second year the school would absorb the full cost of the bulge class having received funding for a partial class.
- 5.8 A number of options for providing additional funding were originally considered by Schools Forum in 2017. It was agreed that funding would be allocated based on the following table. It should be noted that this methodology does not 'ghost fund' places and can still result in the school subsidising some of the cost of a teacher, however it ensures every pupil is funded while remaining affordable.

| Funding Calculation |
|--|
| Fund the difference in number of pupils between the first year Autumn School Census and the second year. |
| For instance NOR Census 2016 = 10 NOR Census 2017 = 20 Fund (20 – 10) = 10 places |

- 5.9 4 primary bulge classes opened in 2017-18, all had less than 15 pupils in the class at the time of the 2017 Autumn Census. It is likely that all 4 classes will have more pupils by the time of the 2018 Autumn Census and be entitled to additional funding in 2019-20 if this option is supported by Schools' Forum. If it is assumed that each class will rise by 10 pupils between censuses then the cost to the 2019-20 Growth Fund would be circa £130K for these 4 classes.

Expansion by a Form of Entry

- 5.10 The Growth Fund provides financial support for all the years a school incurs a shortfall in funding whilst going through a permanent expansion. Where a school grows from Reception up to Year 6, they

will receive funding for a full class for 7 years if they grow gradually by one class a year.

Larger Classes or Numbers in Excess of PAN

5.11 The Growth Fund will provide financial support for schools that admit pupils in excess of their PAN for each whole term that they make each additional place available at the request of Slough. For instance, where a school makes 96 places available into a year group instead of 90 at Slough's request, the school would be funded for 6 additional places for each full term the places are available.

5.12 Funding Mechanism - Schools will receive AWPU funding for 'the period' that they make each 'additional place' available at the request of Slough.

Additional Place – This is a school place that is over and above the PAN for that year group; it is also higher than the number of pupils in that year group as at the October Census for that academic year. This definition avoids double funding pupils, as schools will receive funding for the number on roll reported as part of this Census. Funding will only be provided for pupils in year groups Reception up to Year 11.

The Period - This will be agreed in units of whole terms as a minimum except in the first term which may already have started. This will allow revenue funding to be provided near the start of each term and avoid the need for claw back.

Agreement – The funding is not retrospective and will only apply where it is agreed by Slough that funding will be provided in advance.

5.13 Academies - There is an issue with funding of academies between April and August as the Education and Skills Funding Agency (ESFA) funds academies from April to August in arrears. The time to claim this funding is January each year at budget build time via the APT. Any decisions to create places after this date cannot be recouped from the ESFA. Therefore the Growth Fund will also fund this period for academies.

5.14 Non-Academies - As currently happens with bulge classes, the Growth Fund will support non-academy schools from September to March, thereafter funding is provided via the next School Census in October. This is because non-academies (maintained schools) are funded April to March.

Underwritten Places at Grove Academy

- 5.15 Grove Academy opened for September 2017 but only after it was agreed with the ESFA that Slough would underwrite the following number of pupils for the first 3 years to ensure the viability of the school. Without this agreement the school would not have opened and Slough would not have had sufficient capacity.

| | Year Groups | | | | |
|---------|-------------|----|----|----|-----|
| | R | 1 | 2 | 3 | 7 |
| 2017-18 | 30 | 30 | 30 | 30 | 120 |

| | 1 | 2 | 3 | 4 | 8 |
|---------|----|----|----|----|-----|
| 2018-19 | 30 | 30 | 30 | 30 | 120 |

| | 2 | 3 | 4 | 5 | 9 |
|---------|----|----|----|----|-----|
| 2019-20 | 30 | 30 | 30 | 30 | 120 |

- 5.16 For new Free Schools the ESFA only provide funding for the number of pupils on roll on the October Census of the relevant school year. For this reason Slough was asked to fund the empty places in each class to ensure the school has the revenue funding it needs to deliver a full curriculum.
- 5.17 Grove Academy has submitted an estimate of £180K as the value of top-up funding they will be seeking based on their October School Census submission. Details of the calculation have yet to be provided to the LA but it appears that the school has deducted the extra Reception pupils they have on roll from the shortfall in Year 7 pupils, which is helpful and reduces their claim by a significant percentage. A full detailed breakdown of the calculation is expected later this month.
- 5.18 Schools' Forum is asked to consider whether some of the underspend from the 2017-18 Growth Fund budget could be utilised to fund up to 50% of cost. Slough (not Schools Forum) originally agreed to underwrite this cost as there was no time for discussion with Schools Forum at the time. However, the guidance in para 5.1 demonstrates that use of Growth Funding to meet the costs of a new school is allowed and is one of the 3 key aims of the Fund. Any decision would need to first consider the level of funding and contingency sums available in 2018-19.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

- 6.1 Local Authorities are under a statutory duty to ensure that there are sufficient school places in their area, ensure fair access to educational

opportunity and promote the fulfilment of every child's educational potential.

Section 151 Officer – Strategic Director of Resources

- 6.2 The financial implications of the report are outlined in the supporting information.

Access Implications

- 6.3 There are no access implications.

7 CONSULTATION

Principal Groups Consulted

- 7 School Organisation Group, Slough Schools Education Forum and all primary schools were consulted on the option of larger classes in late 2015. This was reported to Schools Forum in previous reports.

Method of Consultation

Representations Received

Background Papers

None

Contact for further information

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2017-18 Estimates for Growth Fund Allocation (£)

Appendix A

Date: Jan 2018

| | |
|------------------------------------|-----------------|
| Primary AWPU (2017-18) | 3,183.13 |
| Pupils per Class | 30 |
| Full Year Growth Funding Per Class | 95,493.90 |
| All schools (Sep 17 - Mar 18) | 55,704.78 |
| Academies (Apr 18 - Aug 18) | 39,789.13 |

| | |
|---|-----------------|
| Secondary AWPU (2017-18 average) | 3,962.84 |
| Pupils per Class | 30 |
| Full Year Growth Funding Per Class | 118,885.20 |
| All schools (Sep 17 - Mar 18) | 69,349.70 |
| Academies (Apr 18 - Aug 18) | 49,535.50 |

| | |
|---|------------------|
| 17-18 BUDGET (excluding funding claimed from the ESFA for academies) | |
| CARRY FORWARD 2016-17 (agreed by School's Finance) | 296,609 |
| TOP SLICE FROM 2017-18 SCHOOL BLOCK (agreed by Schools' Forum) | 900,000 |
| TOTAL BUDGET | 1,196,609 |

FORECAST EXPENDITURE 2017-18

| | School | Status | New Pupils | No. of Classes | Remaining years | SBC Sept 2017 - March 2018 | April 2018- August 2018 | TOTAL COMMITMENT |
|---------------------------------|---|--------------|------------|----------------|-----------------|----------------------------|-------------------------|------------------|
| PRIMARY | Claycots School | Non-Academy | 150 | 5 | 1 / 2 / 5 | 278,524 | | 278,524 |
| | Godolphin Junior School | Academy | 30 | 1 | 1 | 55,705 | 39,789 | 95,494 |
| | Montem Primary School | Academy | 30 | 1 | 1 | 55,705 | 39,789 | 95,494 |
| | Penn Wood Primary and Nursery School | Non-Academy | 30 | 1 | 1 | 55,705 | | 55,705 |
| | Ryvers Primary School | Academy | 30 | 1 | 1 | 55,705 | 39,789 | 95,494 |
| | St Anthony's Catholic Primary School | Academy | 30 | 1 | 2 | 55,705 | 39,789 | 95,494 |
| | St Mary's CE Primary School | Non-Academy | 30 | 1 | 3 | 55,705 | | 55,705 |
| | James Elliman Primary School | Academy | 30 | 1 | 4 | 55,705 | 39,789 | 95,494 |
| SECONDARY | Langley Grammar | Academy | 30 | 1 | 5 | 69,350 | 49,536 | 118,885 |
| Agreed Bulge Classes | | | | | | | | |
| | James Elliman Primary School (cancelled) | Academy | 0 | 1 | 1 | 0 | 0 | 0 |
| | Priory School (year 5) | Non Academy | 30 | 1 | 1 | 55,705 | 0 | 55,705 |
| | Grove Academy (year 1, 2 and 3 classes) | Academy / FS | 90 | 3 | 1 | 167,114 | 119,367 | 286,482 |
| One off payment | | | | | | | | |
| | Marish Primary School | Academy | 30 | 1 | 1 | 60,418 | | 60,418 |
| CONTINGENCY REQUIREMENTS | | | | | | | | |
| | New school set up costs - Grove Academy | Academy / FS | | | | ? | 0 | 0 |
| | Provisional primary academy class | Academy | 0 | 1 | 1 | 0 | 0 | 0 |
| | Provisional primary class or 15 x 'plus 2s' | 50% Academy | 0 | 1 | 1 | 0 | 0 | 0 |
| | Total | | 540 | 21 | | 1,021,044 | 367,849 | 1,388,893 |

ESTIMATED UNDERSPEND (FINANCIAL YR 17-18)

175,565

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Forecast Bulge Classes Requirements

Appendix B

| | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---------|--------|---------------|----------------|---------------|----------------|----------------|--------|
| 2017/18 | | Grove Academy | Grove Academy | Grove Academy | | Priory School | +2s |
| 2018/19 | | | Marish Primary | | | Priory School | +2s |
| 2019/20 | | | | | Marish Primary | Marish Primary | +2s |
| 2020/21 | | | | | | | +2s |
| 2021/22 | | | | | | | |

| | | |
|-----------------------|-------------------------|----------------------------|
| Open or agreed | Under discussion | Candidates required |
|-----------------------|-------------------------|----------------------------|

Latest School Census analysis suggests that in-year growth has slowed between October 2016 and October 2017. This may mean that the bulge classes shown above can open later than planned or may not be required.

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2018-19 Estimates for Growth Fund Allocation (£)

Appendix C

Date: Jan 2018

| | |
|------------------------------------|-----------------|
| Primary AWPU (2018-19) | 3,208.72 |
| Pupils per Class | 30 |
| Full Year Growth Funding Per Class | 96,261.60 |
| All schools (Sep 17 - Mar 18) | 56,152.60 |
| Academies (Apr 18 - Aug 18) | 40,109.00 |

| | |
|---|-----------------|
| Secondary AWPU (2018-19 average) | 4,322.05 |
| Pupils per Class | 30 |
| Full Year Growth Funding Per Class | 129,661.35 |
| All schools (Sep 18 - Mar 19) | 75,635.79 |
| Academies (Apr 19 - Aug 19) | 54,025.56 |

| | |
|---|------------------|
| 18-19 BUDGET (excluding funding claimed from the ESFA for academies) | |
| CARRY FORWARD 2017-18 (tba by School's Finance) | 175,565 |
| TOP SLICE FROM 2018-19 SCHOOL BLOCK (tba by Schools' Forum) | 900,000 |
| TOTAL BUDGET | 1,075,565 |

| FORECAST EXPENDITURE 2018-19 | | | | | | Current Funding Model | Not funded from the Growth Fund | |
|--|---|---------------|-------------------|-----------------------|------------------------|-----------------------------------|--|-------------------------|
| | School | Status | New Pupils | No. of Classes | Remaining years | SBC Sept 2018 - March 2019 | April 2019- August 2019 | TOTAL COMMITMENT |
| PRIMARY | Claycots School | Non-Academy | 60 | 2 | 1 / 4 | 112,305 | | 112,305 |
| | St Anthony's Catholic Primary School | Academy | 30 | 1 | 1 | 56,153 | 40,109 | 96,262 |
| | St Mary's CE Primary School | Non-Academy | 30 | 1 | 2 | 56,153 | | 56,153 |
| | James Elliman Primary School | Academy | 30 | 1 | 3 | 56,153 | 40,109 | 96,262 |
| SECONDARY | Langley Grammar | Academy | 30 | 1 | 4 | 75,636 | 54,026 | 129,661 |
| | The Westgate School | Academy | 60 | 2 | 5 | 151,272 | 108,051 | 259,323 |
| | Wexham School (one or more classes may be deferred if places not required for 2018-19) | Non-Academy | 75 | 2.5 | 5 | 189,089 | | 189,089 |
| CONTINGENCY REQUIREMENTS | | | | | | | | |
| | Bulge class - Marish Primary School | Academy | 30 | 1 | 1 | 56,153 | 40,109 | 96,262 |
| | Bulge class - Priory School | Non Academy | 30 | 1 | 1 | 56,153 | 0 | 56,153 |
| | New school set up costs - Grove Academy | Academy / FS | | | | ? | 0 | |
| | Provisional primary academy class | Academy | 30 | 1 | 1 | 56,153 | 40,109 | 96,262 |
| | Provisional primary class or 15 x 'plus 2s' | 50% Academy | 30 | 1 | 1 | 56,153 | 20,055 | 76,207 |
| | Total | | 435 | 14.5 | | 921,370 | 342,567 | 1,263,937 |
| ESTIMATED UNDERSPEND (FINANCIAL YR 18-19) | | | | | | 154,195 | | |

Historically Slough has always ended up with an underspend at year end from the Growth Fund budget.

The reflects the cautious approach that is taken.

The preference is to have a working surplus rather than risk unexpected growth mid-year which requires an additional contribution from DSG.

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SLOUGH SCHOOLS' FORUM
17th January 2018
Directorate of Children Learning and Skills

De-delegation Budget 2018-19

1 PURPOSE OF REPORT

- 1.1 To inform Schools' Forum of the 2018-19 De-delegation requirements and to seek the approval from Mainstream Primary and Secondary representatives to fund this from their Schools' budget share.

2 RECOMMENDATIONS

- 2.1 Slough Borough Council recommends that the Behaviour Support service budget be approved for de-delegation.

3 REASONS FOR RECOMMENDATIONS

- 3.1 The DFE requires that the Schools' Forum representatives for mainstream Primary and Secondary Schools vote on whether to delegate funding for their respective schools.
- 3.2 Appendix A shows the split in costs between maintained schools. However, it should be noted that once a school becomes an Academy in 2018-19, any de-delegation will be refunded from the point of conversion and will no longer be eligible to de-delegate via the schools block.
- 3.3 Summary of Estimated costs

| Description | School type | Sub division | Unit Cost | Total |
|-------------------|-------------|------------------|-----------|-----------------|
| Behaviour Support | Primary | FSM (ever6) | £61.99 | £79,341 |
| | Secondary | FSM(ever6) | £55.21 | £18,998 |
| | Primary | Prior attainment | £61.99 | £116,858 |
| | Secondary | Prior Attainment | £55.21 | £10,438 |
| TOTAL | | | | £225,635 |

4 ALTERNATIVE OPTIONS CONSIDERED

4.1 None considered.

5 SUPPORTING INFORMATION

SEMH Outreach Service

SEBDOS is a traded service which provides schools with the support, advice and training to enable them to meet the needs of pupils with Social, Emotional and Behavioural difficulties.

The service aims to support schools to:

- Maintain a low percentage of permanent and fixed term exclusions compared to the national average.
- Maintain high levels of pupils with SEBD needs in mainstream schools and with attendance at the same level as their peers.
- Ensure that all pupils referred are provided with support and/or placed in appropriate settings within a reasonable time frame.

The SEBD Outreach Service includes high quality and experienced practitioners from a range of professional backgrounds. Individual staff members have specific expertise relevant to work with early years, primary and secondary aged pupils with social, emotional and behaviour difficulties. They work with pupils in both mainstream schools and specialist provisions either individually or as part of a small group.

The team offers bespoke advice and consultation to school staff. It also offers support and training for teachers and teaching assistants around managing social, emotional and behaviour difficulties in the form of individual or group support. The work of the team is focused on early intervention and the prevention of crisis for children, their schools and families.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

6.1 The relevant legal provisions are contained within the main body of this report.

Section 151 Officer – Strategic Director of Resources

6.2 The financial implications of the report are outlined in the supporting information.

Access Implications

6.3 There are no access implications.

7 CONSULTATION

Principal Groups Consulted

7.1 None.

Method of Consultation

7.2 Not applicable.

Representations Received

7.3 Not applicable.

Background Papers

None

Contact for further information

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(01753 690709)

Domenico.barani@slough.gov.uk

Appendix A

| 2018/19 De-Delegation by School | |
|---|----------------|
| Wexham Court Primary School | 18,582 |
| Penn Wood Primary and Nursery School | 26,963 |
| Claycots School | 51,113 |
| St Mary's Church of England Primary School | 17,344 |
| Our Lady of Peace Catholic Primary and Nursery School | 15,470 |
| Khalsa Primary School | 5,847 |
| Iqra Slough Islamic Primary School | 20,116 |
| Priory School | 27,793 |
| Holy Family Catholic Primary School | 9,343 |
| Pippins School | 3,629 |
| Wexham School | 27,603 |
| St Bernard's Catholic Grammar School | 1,833 |
| | <u>225,635</u> |

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**SLOUGH SCHOOLS' FORUM 2017/18
FORWARD AGENDA PLAN**

| Meeting 5: Tuesday 6 March 2018 | | |
|--|--|---------------|
| No. | DESCRIPTION | LEAD |
| 1. | Update on national/local funding issues | Nic Barani |
| 2. | Confirmation of Indicative Budgets | Nic Barani |
| 3. | Annual Consultation on 2018/19 High Needs Places | |
| 4. | Annual Consultation on 2017/18 Early Years Block | Nic Barani |
| 5. | Virtual School Headteacher's update with KPIs | Anne Bunce |
| 6. | Update on Centrally Retained Items: all blocks | Nic Barani |
| 7. | PFI Unitary Charges Funding Support | John Voytal |
| 8. | Update from Task Groups: 5-16, High Needs Block and Early Years (verbal) | Maggie Waller |
| 9. | Growth Fund Allocations and Issues Update | Tony Madden |
| 10. | Academies Update | |
| 11. | 2017/18 Forward Agenda Plan and Key Decisions Log | Maggie Waller |

Meeting 6: Wednesday 16 May 2018

| No. | DESCRIPTION | LEAD |
|------------|--|--------------------------------|
| 1. | Update on national/local funding issues | Nic Barani |
| 2. | Update on Closure of Accounts including indicative outturns | Nic Barani |
| 3. | Update from Task Groups: 5-16, High Needs Block and Early Years (verbal) | Maggie Waller |
| 4. | Update from Schools Improvement and centrally retained areas | Cate Duffy/ Johnny Kyriacou |
| 5. | Academies update | |
| 6. | 2017/18 Forward Agenda Plan and Key Decisions Log | Maggie Waller |

Meeting 7: Thursday 5 July 2018

| No. | DESCRIPTION | LEAD |
|------------|--|---------------|
| 1. | Update on national/local funding issues | Nic Barani |
| 2. | Growth Allocations and Issues update | Tony Madden |
| 3. | Centrally Retained outturn reports 2017/18 (High Needs, Early Years and Schools Block) | Nic Barani |
| 4. | Review of the Scheme for Financing Schools 2017/18 | Nic Barani |
| 5. | Update from Task Groups: 5-16, High Needs Block and Early Years (verbal) | Maggie Waller |
| 6. | Special Report on Early Years 30 hour provision: how it has worked so todate | |
| 7. | Impact and Quality Assurance of Centrally Retained Budgets | |
| 8. | Election of Chair and Vice Chair | |
| 9. | Academies update | |
| 10. | 2018/19 Forward Agenda Plan and Key Decisions Log | Maggie Waller |

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Schools Forum Key Decisions Log September 2016 and ongoing

| Issue and Decision | Schools Forum date | Schools Forum agenda item no. | School Forum Minute |
|--|---------------------------|--------------------------------------|----------------------------|
| Membership Update | | | |
| Kathleen Higgins attending as an observer now that Beechwood is an academy | 13/10/2016 | 4 | 511 |
| PFI Proposal | | | |
| Clarification of factor and SBC contribution to affordability gap deferred to December | 13/10/2016 | 5 | 510 |
| High Needs Block | | | |
| Significant pressure on High Needs Block with overspend in range of 800k. Range of recovery options being considered by SBC | 13/10/2016 | 7 | 514 |
| PFI Update | | | |
| £500k PFI contribution raised by the new finance officer (section 151). It was flagged up that the council may need to make a further request for contribution from the DSG. Other savings will be explored across the council but if a further request is made a full consultation will be employed with schools. | 06/12/2016 | 5 | 524 |
| High Needs Block | | | |
| Overspend has been reduced to £300k at the current time. Figure can still fluctuate. Detailed recovery plan will be drafted. | 06/12/2016 | 6 | 525 |
| Centrally Retained | | | |
| Recommendation agreed to retain £723,598 | 06/12/2016 | 7 | 526 |
| Education Support Grant | | | |
| School improvement and statutory services noted and Schools Forum agreed the transfer of the £430k from ESG to centrally retained. Total supported functions amount to £1.036 million. Includes bridging post between STSA and SBC | 06/12/2016 | 8 | 527 |
| De-delegated items | | | |
| Behaviour Support Services (SEBDOS) approved but 5k for trade union activity NOT approved | 06/12/2016 | 10 | 529 |
| Growth Fund 2017-18 | | | |
| £900k centrally retained support for primary and secondary 2017/18 approved. | 06/12/2016 | 11 | 530 |
| Matters arising | | | |
| SBC will not seek any portion of 500k PFI affordability gap for 2017/18. May present new proposals for 2018-19 following full consultation. | 10/01/2017 | 2 | 537 |
| ESG de-delegation | | | |
| 45k ESG de-delegation paper approved by maintained schools. | 10/01/2017 | 3 | 538 |
| Schools Block Budget | | | |
| SBC consulted on requesting one-off 300k top slice from High Needs Block. Slough losing money overall as a result of change to National Funding Formula. Schools Forum encourages all schools to respond to Phase 2 of the DfE NFF consultation which closes 22nd March and will share response from Schools Forum once complete at March meeting. | 10/01/2017 | 4 and 5 | 539 |
| Forum membership | | | |
| Updated membership in light of academy conversions meant deleting two vacancies from maintained schools and need to recruit two new academy members. | 10/01/2017 | 9 | 544 |
| National Fair Funding Update | | | |
| DfE Stage 2 consultation: schools were encouraged to make individual responses (deadline 22nd March) in addition to collective Schools Forum response. https://consult.education.gov.uk/funding-policy-unit/schools-national-funding-formula2/ | 09/02/2017 | 4 | 550 |
| Growth Fund 2017-18 | | | |
| 2017-18 Growth Fund criteria agreed. Unit values were previously in line with 2015-16 AWPU values, but 2017-18 AWPU rates will now be used, with average of KS3 and KS4 for secondary. Agreed to fund numbers in bulge classes which open / fill after October census subject to costing and noted that Growth Fund criteria have to be confirmed by Schools Forum every year. | 09/02/2017 | 6 | 552 |
| High Needs Block | | | |
| Schools Forum consulted on draft High Needs Block and some outstanding clarifications pending. . | 09/02/2017 | 7 | 553 |
| Matters Arising | | | |

Schools Forum Key Decisions Log September 2016 and ongoing

| | | | |
|---|------------|----|-----|
| A firm commitment was made by the LA to bring a detailed report to the October Schools Forum meeting to explain all PFI identified within the DSG, particularly relating to the Council's contribution and to the High Needs Block. | 06/07/2017 | 3 | 562 |
| Review of Scheme for Financing Schools | | | |
| A review will be completed over summer with consultation (maintained schools only) in September and proposals for any amendments to come to Schools Forum in October. | 06/07/2017 | 4 | 563 |
| Early Years Funding Formula | | | |
| The hourly rates for 2 year olds, and for 3 and 4 year olds have been implemented following consultation; consultation will be carried out with regard to 2018/19 formula; required to move to full implementation of universal base rate for 3 and 4 year olds by April 2019. | 06/07/2017 | 6 | 565 |
| Membership | | | |
| Vacancies in academy membership and extensions of terms of office of a number of members to be progressed with relevant groups: academy proprietors and Chairs of Governors as appropriate. | 06/07/2017 | 7 | 566 |
| High Needs Block Centrally Retained | | | |
| Centrally retained budget of £2.4 million: work in progress with savings of £100k identified to date; further review over the summer and detailed breakdown will be provided for October Schools Forum including all references to PFI in High Needs Block. | 06/07/2017 | 8 | 567 |
| High Needs Group Terms of Reference | | | |
| Terms of Reference for High Needs Group were endorsed. | 06/07/2017 | 9 | 568 |
| Membership | | | |
| The membership of a number of members of Schools Forum was confirmed for a further term of office to July 2019 following consultation with academies and maintained schools: Maggie Waller, Navroop Mehat, Carol Pearce and Angela Mellish (maintained) and Helen Huntley, Gillian Coffey, Nicky Willis, Jo Rockall and John Constable (academies). Three academy vacancies: Kathleen Higgins and Valerie Harffey proposals have been agreed; one further nomination had been made: Peter Collins and this will be followed up. | 10/10/2017 | 2 | 575 |
| Chair and Vice Chair | | | |
| Election of Maggie Waller as Chair and John Constable as Vice Chair confirmed to June 2018 | 10/10/2017 | 2 | 575 |
| Schools' DSG Out-Turn 2016/17 | | | |
| Report noted with the 13 maintained schools carry forward balances. | 10/10/2017 | 5 | 578 |
| Early Years Funding | | | |
| Report noted and EY Task Group to meet as part of the development of the 2018-19 budget. | 10/10/2017 | 6 | 579 |
| High Needs Block | | | |
| Report noted including 2016/17 overspend in High Needs Block on £1,468,700. Aim is to balance the spend over two years and work is ongoing with further detail and clarification to be covered in High Needs Block group due to meet in October. | 10/10/2017 | 7 | 580 |
| National Funding Formula | | | |
| Update provided and Task Group to meet to look at modelling for 2018/19 transition to NFF. | 10/10/2017 | 10 | 583 |
| Langley Hall Primary Academy: Exceptional Premises Factor Request | | | |
| A request from Langley Hall Primary Academy for the creation of an exceptional premises factor to support payment of a school buildings lease was referred to all schools for full and detailed consultation. Following the consultation, as proposed in the report, Schools Forum will make the final decision about the factor, taking account of the results of the consultation. | 10/10/2017 | 11 | 584 |
| Scheme for Financing Schools | | | |
| Consultation with maintained schools to take place on changes to the Scheme for Financing Schools. Changes are to bring Scheme in line with DfE current guidance. | 10/10/2017 | 12 | 585 |
| School Improvement and Education Services Grant 2017/18 | | | |
| Report corrected inaccuracies from December 2016 reports and re-profiled the ESG elements correctly. Implication is that funding of School Improvement supported by Schools Forum could be reduced for 2018/19. | 10/10/2017 | 13 | 586 |
| Minutes of Previous Meeting | | | |
| John Constable would write to academy proprietors requesting approval of the appointment of Peter Collins | 09/11/2017 | 3 | 593 |
| Clerk to draft letter to members who did not attend Schools Forum meetings regularly | | | |
| John Voytal to circulate table of Scheme for Financing Schools | | | |
| Schools National Funding Formula 2018/19 | | | |
| NFF models to be submitted to 5-16 Task Group prior to consultation with schools | 09/11/2017 | 5 | 595 |

Schools Forum Key Decisions Log September 2016 and ongoing

| | | | |
|---|------------|-----------|---------|
| Schools Forum Constitution Update | | | |
| Slough Schools Forum Guidance update to be taken to full Council | 09/11/2017 | 7 | 597 |
| Matters Arising | | | |
| Noted closing date for election process for academy member noted: Friday 8 December 2017 | 06/12/2017 | 2 | 602 |
| Formula Changes for 2018/19 | | | |
| 3 options presented at meeting, consultation to be sent to schools, agreed to extend closing date for responses to 9 January 2018. | 06/12/2017 | 4 | 604 |
| Scheme for Financing Schools | | | |
| Reported no issues following consultation. Consultation with maintained schools completed. Maintained schools' members of Forum approved the revised scheme. | 06/12/2017 | 6 | 606 |
| Report on Resources Base Task Group Proposal/High Needs Commissioning Places | | | |
| Review of bandings to be carried out and separate Task Group to be formed to focus on Resource Bases. High Needs Commissioned places summary presented and increase to places noted. List of applicable schools to be reviewed. | 06/12/2017 | 8 and 9 | 608/609 |
| High Needs Centrally Retained Clarification (budget codes and descriptors/Centrally Retained Budgets 2017-18 | | | |
| Updated centrally retained budget information presented with updated descriptors following meetings of High Needs Task Group; proportion of budget spent to date to be presented at next meeting of Schools Forum with further information. | 06/12/2017 | 10 and 11 | 610/611 |

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